Youth Leadership Development Program

**Program duration:** one year.
**Target group:** High school graduates.
**Target group age:** 18-20 years.
**Implementer:** Young Leadership Development Foundation.

- **Executive Summary:**

  Youth leadership program YLP 16 is a one year program that aims to build capacity for youth who are fresh graduated from high school. Specific objectives of the programs are: a) To build leadership skills for high school graduates during the gap year (when the youth stay by law a year before entering the University) by giving them many courses such as leadership skills, team management, time management, Making the decision, Persuasion and negotiation skills, Interpersonal skills, Communication skills, dialogues management. B) To help high school graduates have better academic performance at universities, providing them with skills including: English language, digital literacy, research methodology, etc. C) To enhance youth opportunity to have better access to Universities by providing them with special courses including: University guidance

  The program also offers some seats for full scholarships and half scholarship for trainees from low income families by supporting them to have equal and better opportunities for education as other young people.

  YLP contains many components: (English package, ICDL, Leadership & life skills, University Guidance, research methodology). These packages are designed to fit the one year study and to help trainees get access to higher education.

  By the end of the program 30 young males and females are graduated with qualifications and skills that facilitate their access to universities.

- **Project Definition**

  YLP 16 contains Goal, objectives, deliverables and indicators of Achievements as following:

  - **Goal**

    1. To empower Yemeni Youth to assume a leadership role development in Yemen.
• Objectives:

1. To build leadership skills for high school graduates during the gap year (when the youth stay by law a year before entering the University) by giving them many courses such as leadership skills, team management, time management, Making decisions, Persuasion and negotiation skills, Interpersonal skills, Communication skills, dialogues management.

2. To help high school graduates have better academic performance at universities, providing them with skills including: English language, digital literacy, research methodology, etc...

3. To enhance youth opportunity to have better access to Universities by providing them with special courses including: University guidance.

• Outputs:

1. 30 graduated trainees from the program.
2. Granted at least 30% of the program seats for youth F & M with limited income.
3. Enhance English language & computer skills to facilitate university entry.
4. Strengthen leadership and life skills for youth F & M.

• Program components:

➤ English Diploma (750) hrs.
  • Refreshment (50) hrs.
  • Intro A+B (100) hrs.
  • Level 1 A+B (100) hrs.
  • Level 2 (100) hrs.
  • Listening & speaking basic (100) hrs.
  • Listening & speaking intermediate (100) hrs.
  • Level 3 A+B (100) hrs.
  • Listening & speaking high intermediate (50) hrs.
  • Pre_TOEFL (50) hrs.
  • English Research methodology (30)

➤ Computer Diploma: (98) hrs.
  • Information Technology 14 hrs.
  • Windows 14 hrs.
  • Word 14 hrs.
  • Excel 14 hrs.
  • Access 14 hrs.
  • Internet access 14 hrs.
  • PowerPoint 14 hrs.
Leadership skills:
- Leadership Theories
- Leadership Skills
- Team work
- Time management
- Decision maker
- Persuasion & negotiation skills
- Interpersonal skills
- Communication skills.
- Dialogues management.

Research Methodology.
- Identifying the research topic.
- Introducing the research methodology focusing on the thesis statement.
- Making and implementing the research survey.
- Gathering and analyzing collected information
- Writing research first and second drafts
- Submitting the final draft for the research.

University guidance.
- Implementation of the measure on personal orientation
- Training session in planning for the future
- Training session to identify vision, mission and goals
- Field access to colleges
- Prepare the list of alternatives and draft decision to choose the appropriate alternative
- How to make a decision
- Success stories
- Advisory session on final decision making
- Discuss final decisions and live a dream